



Whole
Education

Summer Conference

A Festival of Powerful Learning

Tuesday 26th June 2018

10am-4pm

Venue

Chancellors Hotel
Chancellors Way
Moseley Road
Manchester
M14 6NN

Prices

£95 WE school or partner
£195 full price

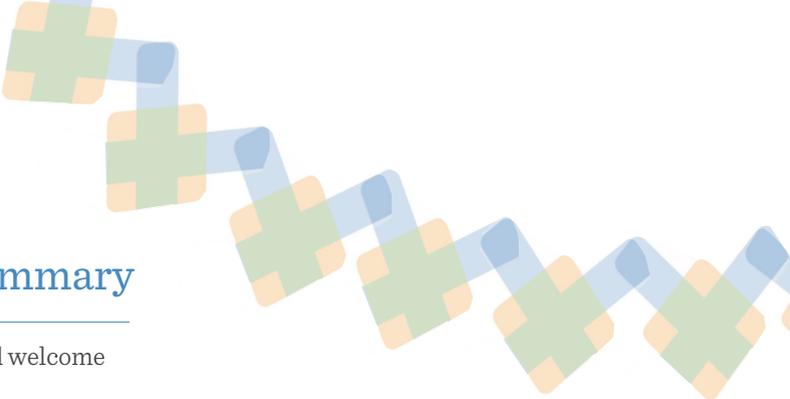
Booking

Book your tickets [here](#)

Twitter

@WholeEducation
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Programme summary

- 10:00 Introduction and welcome
- 10:10 The Lyceum of Learnacy: Six principles for a learning-focused school with **Professor Guy Claxton**
- Many schools share the ambition to develop independent learners. Professor Claxton will take us through a method for growing powerful learners, deriving its focus from six principles that learning cultures need to be: precise, explicit, infused, developmental, pervasive, and evidenced.
- 11:10 Break and refreshments
- 11:30 Table sessions (see opposite)
- 12:30 Lunch
- 13:20 Breakout sessions

Rethinking ourselves as 'learning designers'

This practical session will challenge your own teaching against the 'Learning Power' benchmarks with Guy Claxton

Narrowing the gap at Secondary

Developing a broad and balanced curriculum with teaching and learning to drive progress for disadvantaged learners in life or work.

Immersive Learning at Primary

Exploring ways to support immersive learning experiences that will improve engagement in learning over outcomes

- 14:10 Break and refreshments
- 14:30 Table sessions (see opposite)
- 15:30 Reflections
- 16:00 Close of Summer Conference

16:30 Big Education Conversation (see overleaf)

18:30 Big Education Conversation drinks reception



Keynote speaker: Professor Guy Claxton

Guy Claxton is a cognitive scientist with a passion for education. His research focuses on the beliefs and habits of mind that influence young people's approaches to learning, and how teachers can influence these for the better. He has been Professor of the Learning Sciences at the University of Bristol, Co-Director of the Winchester University Centre for Real-World Learning, and is currently Visiting Professor of Education at King's College London

A Festival of Powerful Learning

Table sessions and Festival Village

You will have the chance to learn about a range of inspiring practices from schools across the Whole Education Network including:

Primary

- + Creating a [whole school oracy](#) culture
- + Rethinking [parental engagement](#) across a primary MAT
- + Better understanding [PASS](#) as a driver for improving disadvantage
- + [Creative](#) approaches to [literacy](#) in KS2
- + Improving the culture of [feedback](#) through [digital resources](#)
- + Getting children more involved in [current affairs](#)
- + Speak up, speak out, girl power!
[Developing girls' confidence at primary](#)
- + Using [Kagan Structures](#) to support [transition](#) in primary

Over 20 table sessions to choose from

Secondary

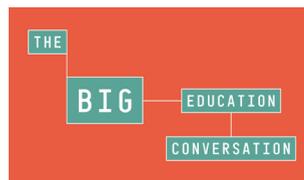
- + Transforming outcomes through volunteer-supported, [student-led learning](#)
- + Widening access to and engagement with learning through the use of [mentors](#)
- + Using a theoretical framework [to measure whole education values](#)
- + Swedish week: embedding a [student agency curriculum](#)
- + Collaborative [learning pedagogies](#) at secondary
- + Using [wellbeing credits](#) to create a happy school
- + Upskilling practitioners to develop [vocational learning](#)
- + [Student Behavioural Styles Questionnaire \(SBSQ\)](#): A tool to help students identify potential strengths and areas of development

“This was my first conference and it has reinvigorated me. Can't wait to get into school to try things. Best in 10 years.”

* Table sessions and breakouts are subject to change

The inaugural

BIG Education Conversation



Taking Education Forward

Tuesday 26th June 2018

4.30-6.30pm

Venue

Chancellors Hotel
Manchester
M14 6NN

Free to attend



The RSA are excited to be hosting an inaugural Big Education Conversation on 26th June in Manchester, in partnership with Whole Education and Education Forward.

Join us to engage in constructive, forward thinking conversations on big education issues including:

- + Re-imagining community resources to drive improvement in outcomes for (disadvantaged) learners
- + Re-imagining forms of assessment and recognition aligned with economic and societal demand
- + Re-thinking new forms of localism and local collaboration
- + Revisiting accountability and assessment
- + Broadening access to and engagement with cultural education
- + Beyond knowledge versus skills – developing successful and widely implementable ‘both/ and’ pedagogies

With expert provocations from **Mel Ainscow** (University of Manchester), **David Price** (Education Forward) and **Rosie Clayton** (Big Change)

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