

Leading Reading for Whole School Improvement

Want to find out more? Email wordsforall@wholeeducation.org



Key information

Words for All is a professional development programme that works with schools and trusts, at both strategic and practitioner level, to improve students' reading fluency and raise academic outcomes.

At the heart of the Words for All programme is our belief that skilled reading is a vital key for unlocking learning, empowering students, and helping them to reach their academic potential.

Benefiting from our rich network of experts, schools and coaching, you will have the opportunity to work collaboratively to develop and implement evidence-based strategies to improve students' reading abilities across your school or trust.

What's included?



Tailored expert support



Sustainable professional development including online and face-to-face support



A rich network of experts and practitioners

Who can get involved?

The programme is available to all Secondary education. You can access it as an individual school, part of a MAT or school grouping.



I am climbing the staircase one step at a time rather than trying to leap to the top! This means that I can plan, reflect and start to build a confident team of staff who see the significance of literacy teaching and how it empowers children to learn in our subject 79

Teacher, Hummersknott Academy

Email wordsforall@wholeeducation.org to find out more

Meet our experts

Words for All works in collaboration with a range of leading experts to deliver a comprehensive package of learning, support and development, including:



Alex Quigley

Alex Quigley is a Former English Teacher and author of author of *Closing the Reading Gap* and *Closing the Vocabulary Gap*.



Helen Prince

Helen Prince is the Founder and CEO of ChatterStars and has led English, literacy and drama provision in schools for over 20 years.



Rachel Higginson

Rachel is a Creative Education Consultant. She has been a a collaborator with *Myatt* & Co and is the curator of the Finding my Voice project.





I've always been interested in and got engaged with Words for All because of those roots about supporting every child to thrive. There's no other priority that for me would stand higher than opening up the curriculum for our pupils with language, vocabulary, reading and writing.

Alex Quigley