WholeEd Event:
Personal Narrative and School Leadership

Date: Tuesday 7th July 2020 - 9:30am - 4:00pm
Where: Mill House, Mill Hill, Earl Soham, Suffolk

Benefits

Heads who attend the day will come away with:

- A deeper sense of what it means for them to be a school leader today.
- An enhanced connection to their original vision, passion and purpose.
- Greater clarity about the experiences and values that underpin their role as leader.
- An understanding of the role coaching and other reflective practices play in sustaining leadership development and growth.
- A deeper understanding about the work of Integrity Coaching and opportunities for exploring their bespoke work with Headteachers.

Who is this day for?

This is an introductory day for Headteachers who want to:

- Explore how personal narratives have shaped their leadership story.
- Develop a deeper understanding of their own leadership pathway and sense of vocation.
- Take some time to engage in reflective practices to support their send of self and well-being.
- Understand the way coaching conversations help keep them aligned with their vision and purpose.
Viv Grant  
**Director, Integrity Coaching**

Viv has been in the teaching profession for over thirty years. She is a former primary Headteacher and author of ‘Staying A Head: The Stress Management Secrets of Successful School Leaders’.

When Viv was just 31 and expecting her first child, she was appointed as one of the youngest Heads in the country to turn around a failing primary school. It was because of her experiences as a Head, that Viv developed an interest in approaches to support the emotional and psychological well-being of school leaders.

She has written for the Guardian and appeared on TV, BBC Radio London and BBC Radio 4 Woman’s hour and the World at One, talking about her work and the role coaching plays in helping school leaders to excel. Viv is also an Advisory Board member of the UK’s first Centre of Excellence for Mental Health in Schools at The Carnegie School of Education, Leeds Beckett University.

Prior to setting up Integrity Coaching, Viv worked as a lead consultant on a range of leadership development programmes for the Institute of Education, the National College, the former National Union of Teachers [NUT] and the Department for Education [DfE].

Giles Barrow  
**Associate Coach, Integrity Coaching**

Giles began his career as a secondary teacher. He then moved in to work in specialist contexts, including off-site provision for youngsters excluded from school or at risk of custody.

His last post in LA work was Head of the Integrated Support Service in Merton, south London. For the past dozen years, he has been working around the country, teaching, training, consulting and advising.

Fifteen years ago, he began training in Educational Transactional Analysis (EdTA), a psychoanalytic theory which provides a useful educational psychology for making sense of the relational aspects of teaching and learning.

It can also be extended to the theme of developing school leadership and has been incorporated in some schools to inform the how and why of education, alongside improving the quality of relationships in classrooms and staff rooms. Since then, Giles has been working as a Teaching and Supervising Transactional Analyst (TSTA), a role that involves offering specific training and support to trainees. In addition, he has a Masters in School and College Management, Post-Graduate Diploma in SEN and a Masters in English Literature.

**Book your Place**

This event is part of CORE membership for WE heads (and open to non-members for a fee). To enquire or secure your place at this event, please follow the link below or contact us via email.

Website: XXXXXXXXXXX

Email: verity@wholeeducation.org