WE Summer Curriculum

Remotely supporting schools’ and trusts’ priorities in an extraordinary time

Collaborating with leaders at all levels to provide a high-quality, whole education
www.wholeeducation.org
### Summary of support:

**WE Network Support Curriculum**

<table>
<thead>
<tr>
<th>Week</th>
<th>Trust Leader network support</th>
<th>Primary Network Support</th>
<th>Secondary Network Support</th>
<th>Deeper Learning Webinars and Group Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Network support Zoom</td>
<td>Virtual recruitment</td>
<td>Change Leadership</td>
<td>LAWET event - Friday 24th April 9am -3pm (for LAWET participants)</td>
</tr>
<tr>
<td></td>
<td>Tue 21st Apr 1-2pm</td>
<td>Weds 22nd Apr 11am-12noon</td>
<td>Thu 23rd Apr 2-3pm</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Challenging Paradigms: Values, schooling and culture</td>
<td>Staff CPD and wellbeing</td>
<td>Effective online teaching and learning</td>
<td>How schools and trusts are thinking about teacher assessed grades for 2020 Wed 29th April, afternoon (15:45)</td>
</tr>
<tr>
<td></td>
<td>Tue 28th Apr 1-2.30pm</td>
<td>Weds 29th Apr 11am-12noon</td>
<td>Thu 30th Apr 2-3pm</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Network support Zoom</td>
<td>A vision for the provision of a high-quality, remote whole education</td>
<td>Preparing for a partial return</td>
<td>Leading and managing a return to schools</td>
</tr>
<tr>
<td></td>
<td>Tue 5th May 1 -2pm</td>
<td>Weds 6th May 11am - 12noon</td>
<td>Thurs 7th May 2-3pm</td>
<td>Minding the Gaps - Introduction to WE May Learning Expeditions for teachers</td>
</tr>
<tr>
<td>4</td>
<td>Challenging Paradigms: Maintaining a trust wide culture</td>
<td>Connecting with our communities</td>
<td>Mental Health and wellbeing</td>
<td>TBC - Themes decided in response to our network requirements/interest</td>
</tr>
<tr>
<td></td>
<td>Tue 12th May 1-2.30pm</td>
<td>Weds 13th May 11am - 12noon</td>
<td>Thurs 14th May 2-3pm</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Network support Zoom</td>
<td>Return to school</td>
<td>Returning to our values as leaders</td>
<td>TBC - Themes decided in response to our network requirements/interest</td>
</tr>
<tr>
<td></td>
<td>Tue 19th May 1 -2pm</td>
<td>Weds 20th May 11am - 12 noon</td>
<td>Thurs 21st May 2-3pm</td>
<td></td>
</tr>
</tbody>
</table>
Primary summer curriculum:
Supporting primaries to deliver a high-quality, whole education during school closures
Primary Sessions

On a page: 4 key themes

Staff CPD and wellbeing
How can schools keep staff morale high, continue development and find ways for them to engage remotely with the school community? Wed 29th April

1. What strategies are you using to keep your school community connected?
2. What measures have been taken to ensure that workload is manageable for individual members of staff working from home/contributing to supervision in school?
3. How are you providing a remote professional development programme for your workforce?
4. What specific strategies are you using to ensure the well-being of your staff team?

A school vision for the provision of a high-quality, remote whole education
How can we provide high-quality remote learning for children, while developing wider skills and maintaining well-being during closures? Wed 6th May

1. How are you keeping in touch with pupils to ensure they are engaged and active?
2. What pastoral support is being offered to ‘vulnerable’ children and families?
3. What is working well for your pupils in terms of online V fun, real-world learning activities?
4. How is learning being shared/celebrated and what feedback is being given?

Connecting with our communities
What enables schools to play an impactful role within their communities, beyond their gates? What can schools do to build resilient communities? Wed 13th May

1. What roles can schools play, internally and externally, in developing relationships across their local communities?
2. What are the benefits of developing relationships and partnerships with families and local stakeholders across our communities?
3. How do schools working in partnership with local stakeholders embed practices which benefit teaching and learning?

Return to school and transition
How can schools develop plans for returning to school to effectively settle children in, address gaps that have emerged and positively support transition for next year? Wed 20th May

1. How can we ensure the health and safety of pupils and staff upon their return to school?
2. How could we best use the Summer term to settle children back into the school routine quickly?
3. How will we prepare the school community for the 2020/21 academic year?
4. How could we use the Summer holiday period to begin to address gaps in learning?
Virtual recruitment:
How can we find, attract and interview the best candidates for our schools through a remote process?

Date: Wednesday 22nd April, 2020
Time: 11:00
Location: Zoom virtual meeting
Speakers: Robyn Johnstone, Education Placement Group (EPG) // Richard Spencer, Cambridge Meridian Academies Trust (CMAT)

You will explore with peers...

1. **How is virtual recruitment different** to an ‘in person’ ‘face to face’ recruitment process?
2. **How can we help candidates feel at ease** by ensuring the virtual process mimics an in-person process?
3. **How can we ensure clarity** about the recruitment process?
4. What about **privacy and discrimination**?
5. How can we prevent/overcome technical difficulties?

Virtual meeting agenda:

+ **WE intro** - Jo Corrigan - 5 mins
+ **Tips and tricks for effective virtual recruitment** // Robyn Johnstone (EPG) - 10 minutes
+ **Immediate Q&A** - 3-5 mins
+ **My success story: recruiting virtually during a time of school closures** // Richard Spencer (CMAT) - 10 minutes
+ **Immediate Q&A** - 3-5 mins
+ **Peer sharing and primary support discussion** - Jo Corrigan - 20 mins
+ **WE Final comments, next steps** - Jo Corrigan - 5 mins

Who’s it for? Headteachers, other senior leaders responsible for recruitment
Can my school join? Open to WE member and non-member schools
Sign up: wholeeducation.org/ongoing-WE-primary-meets

“We recruited last week using Zoom, using ideas from the WE virtual recruitment meeting. They were fantastic! It went well - it was quite refreshing”
Staff CPD and wellbeing:
How can schools keep staff morale high, continue their development and find ways for them to engage remotely with the school community?

Date: Wednesday 29th April, 2020
Time: 11:00
Location: Zoom virtual meeting
Speakers: Dan Morrow, CEO, (Woodlands Academy Trust)

You will explore with peers...

1. What strategies are you using to keep your school community connected?
2. What measures have been taken to ensure that workload is manageable for individual members of staff working from home/contributing to supervision in school?
3. How are you providing a remote professional development programme for your workforce?
4. What specific strategies are you using to ensure the well-being of your staff team?

Virtual meeting agenda:
Participants will be asked to bring details of an article to contribute to a stimulating reading list for school leaders on the theme of: leadership, curriculum, teaching and learning

+ WE intro - Jo Corrigan - 5 mins
+ The practical approaches that are helping us continue to support all staff in our team during periods of isolation // Dan Morrow - 20 minutes
+ Immediate Q&A - 3-5 mins
+ Peer sharing and primary support discussion - Jo Corrigan - 20 mins
+ WE Final comments, next steps - Jo Corrigan - 10 mins

Who’s it for? Headteachers, senior leaders
Can my school join? Open to WE member and non-member schools
Sign up: wholeeducation.org/ongoing-WE-primary-meets

“Like many, we’re concerned about staff wellbeing during long periods of isolation - so I love hearing all the creative ideas from WE schools!”
A vision for the provision of a high-quality, remote whole education

How can we provide high-quality remote learning for children, while developing their wider skills and maintaining their well-being, during school closures?

Date: Wednesday 6th May, 2020
Time: 11:00
Location: Zoom virtual meeting
Speakers: Victoria McConnell - Headteacher, Nelson Infant School and Wensum Junior School

You will explore with peers...

1. What is the key focus for your school community during ‘lockdown’?
2. What does a day in the life of a pupil from your school look like?
3. How are you keeping in touch with your pupils to ensure that they are engaged and active?
4. What pastoral support/intervention is being offered to ‘vulnerable’ children and families?
5. What is working well for your pupils in terms of online V fun, real-world learning activities?
6. How is learning being shared/celebrated and what feedback on learning is being given?

Virtual meeting agenda:

+ WE intro - Jo Corrigan - 5 mins
+ How we are balancing new learning, consolidation of existing learning, and wider projects and tasks // Victoria McConnell - 20 minutes
+ Immediate Q&A - 3-5 mins
+ Peer sharing and primary support discussion - Jo Corrigan - 20 mins
+ WE Final comments, next steps - Jo Corrigan - 10 mins

Who’s it for? Headteachers, senior leaders, middle leaders
Can my school join? Open to WE member and non-member schools
Sign up: wholeeducation.org/ongoing-WE-primary-meets

“Now the immediate firefighting is out the way and we have found our feet, finding how other primaries are providing engaging new learning is our priority.”
Connecting with our communities

What enables schools to play an impactful role within their communities, beyond their gates? What can schools do to build resilient communities?

Date: Wednesday 13th May, 2020
Time: 11:00
Location: Zoom virtual meeting
Speakers: Seb Chapleau, The Big Education Conversation, others tbc

You will explore with peers...

1. What roles can schools play, internally, in developing relationships across their local communities?
2. What roles can schools play, externally, in developing relationships across their local communities?
3. What are the benefits of developing relationships and partnerships with families and local stakeholders across our communities?
4. How do schools working in partnership with local stakeholders embed practices which benefit teaching and learning?

Virtual meeting agenda:

- Virtual meeting agenda:
- WE Intro - Seb Chapleau - 5 mins
- Case studies focusing on existing partnerships // TBC
- Immediate Q&A - 3-5 mins
- Peer sharing and primary support discussion - Jo Corrigan and Seb Chapleau - 20 mins
- WE Final comments, next steps - Jo Corrigan - 10 mins

Who’s it for? Headteachers, senior leaders, middle leaders
Can my school join? Open to WE member and non-member schools
Sign up: wholeeducation.org/ongoing-WE-primary-meets
Return to school and transition

How can schools develop ABC plans for returning to school to effectively settle children in, address gaps that have emerged and positively support transition for next year?

Date: Wednesday 20th May, 2020
Time: 11:00
Location: Zoom virtual meeting
Speakers: Maxine Lowe, Brooklands Farm Primary School

You will explore with peers...

1. How can we ensure the health and safety of pupils and staff upon their return to school?
2. How could we best use the Summer term to settle children back into the school routine quickly?
3. How will we prepare the school community for the 2020/21 academic year?
4. How could we use the Summer holiday period to begin to address gaps in learning?

Virtual meeting agenda:

+ **WE intro** - Jo Corrigan - 5 mins
+ **Our ABC recovery plan: the approach we are using to prepare for different scenarios in order to make the most of the time we have when we return to school** // Maxine Lowe - 20 minutes
+ **Immediate Q&A** - 3-5 mins
+ **Peer sharing and primary support discussion** - Jo Corrigan - 20 mins
+ **WE Final comments, next steps** - Jo Corrigan - 10 mins

Who’s it for? Headteachers, senior leaders, middle leaders
Can my school join? Open to WE member and non-member schools
Sign up: wholeeducation.org/ongoing-WE-primary-meets

“We weren’t as prepared as we’d have liked to be for school closures, because things moved so fast. We want to make sure we are totally prepared for everything when we go back!”
Secondary summer curriculum:
Supporting secondaries to deliver a high-quality, whole education during school closures
Secondary Sessions  On a page: 4 key themes

**Change leadership**
What practical ideas can help students and staff thrive during this extraordinary time - as well as equipping us provide a whole education more effectively when school reopens?
**23rd April**

1. **What are you going to learn/retain from this experience?**
2. **How did you immediately respond to your school being ‘closed’?** What were your initial priorities? Have these priorities shifted over time?
3. **How could this reflection inform what your school will look and feel like in 2020/21 and beyond?**

---

**Effective online teaching and learning**
What approaches are different schools across the WE network taking to offer online teaching and learning during to their students?
**30th April**

1. **Support each other** - what can great online learning look like?
2. **What are the emerging pros and cons of virtual schooling?**
3. **How do I reflect on my experiences and take the very best practice with me into our 2020/21 curriculum?**

---

**Preparing for partial return**
Is a partial or phased return to school an opportunity to pilot ‘doing things differently’ and reimagine our structures to support effective values-led curriculum, T&L and assessment?
**7th May**

1. **What have you learned during these six weeks in lockdown?**
2. **How are you preparing to return to school?** Are you considering multiple scenarios?
3. **How are you planning for transition?**
4. **Do you have an opportunity to pilot this if the school partially reopens?**
5. **How could this support you to do this more effectively**

---

**Mental Health and wellbeing**
What approaches are schools using to support their staff and students’ mental health and wellbeing during this challenging period, and can we build on this practice when schools reopen?
**14th May**

1. **What skills have been most valuable for young people and adults to thrive in this ‘new normal’?**
2. **How have you kept the culture of your school alive and will it adapt on return?**
3. **What did CPD look like and how can you retain lessons from this?**
4. **Finally... high stake exams** - are they necessary?
Change leadership - barriers and provocations

What practical ideas can help students and staff thrive during this extraordinary time - as well as equipping us provide a whole education more effectively when school reopens?

Date: Thursday 23rd April, 2020
Time: 14:00
Location: Zoom virtual meeting
Speakers: David Crossley and provocations from WE Headteachers.

You will explore with peers...

1. **What are you going to learn/retain from this experience?**
2. **‘Schooling’, as we have always known it, has been ‘disrupted’** over the past month and will continue to be so for the coming month/s. **Is this an opportune moment in time to reflect on what ‘schooling’ and education means in general and in our local personal contexts?**
3. **How did you immediately respond** to your school being ‘closed’? What were your initial priorities? **Have these priorities shifted over time?**
4. **How could this reflection inform what your school will look and feel like in 2020/21 and beyond?**

Virtual meeting agenda:

- **WE intro** - Lisa Ling - 3 mins
- **What are the opportunities to do things differently now that can increase our capacity and help us deliver a whole education more effectively in the future?** // David Crossley - 10 minutes
- **Our learning from school closures that we will - what we are doing better** // x3 school leaders - 10 minutes
- **Peer sharing and ideas from colleagues** - 15 mins
- **What we’ve learned and want to try and next steps** - 10 mins

Who’s it for? Headteachers and senior leaders
Can my school join? Open to WE member and non-member schools
Sign up: wholeeducation.org/ongoing-WE-secondary-meets

“I think this period is a chance to do things better - things we’ve always wanted to try but not had the space to.”
Effective online teaching and learning

What approaches are different schools across the WE network taking to offer online teaching and learning during to their students?

---

**Date:** Thursday 30th April, 2020  
**Time:** 14:00  
**Location:** Zoom virtual meeting  
**Speakers:** Shonogh Pilgrim (tbc) from Ansford Academy will be amongst the school contributors.

You will explore with peers...

1. Support each other - what can great online learning look like?  
2. What are the emerging pros and cons of virtual schooling?  
3. How do I reflect on my experiences and take the very best practice with me into our 2020/21 curriculum?

**Virtual meeting agenda:**

- **WE intro** - Lisa Ling - 3 mins  
- What are we doing at Ansford Academy to continue to engage all our students and their families in a remote, whole education // Shonogh Pilgrim - 10 minutes  
- Our learning from school closures that we will - what we are doing better // x3 school leaders - 10 minutes  
- Peer sharing and ideas from colleagues - 15 mins  
- What we’ve learned and want to try and next steps - 10 mins

**Who’s it for?** Headteachers and senior leaders  
**Can my school join?** Open to WE member and non-member schools  
**Sign up:** wholeeducation.org/ongoing-WE-secondary-meets

“We can’t provide a constant stream of worksheets and tasks - so we’re looking to move to engaging, student-led, new learning.”
Preparing for partial return

Is a partial or phased return to school an opportunity to pilot ‘doing things differently’ and reimagine our structures to support effective values-led curriculum, T&L and assessment?

Date: Thursday 7th May, 2020
Time: 14:00
Location: Zoom virtual meeting
Speakers: Chris Holmwood and Jez Bennett (Five Dimensions Trust) - tbc

You will explore with peers...

1. **What have you learned** during these six weeks in lockdown?
2. **How are you preparing to return to school**? Are you considering multiple scenarios?
3. **How are you planning for transition**?
4. **What you want to retain** into the 2020/21 school and beyond?
5. **Do you have an opportunity to pilot this** if the school partially reopens?
6. How could this support you to do this more effectively
7. What are **other schools in the network doing**?

Virtual meeting agenda:

+ **WE intro** - Lisa Ling - 3 mins
+ **2 x provocations on the opportunities we see to do things differently - and why this is the right opportunity to pilot and build on it** // Chris Holmwood and Jez Bennett- 10 minutes
+ **Our learning from school closures that we will - what we are doing better** // x3 school leaders - 10 minutes
+ **Peer sharing and ideas from colleagues** - 15 mins
+ **What we’ve learned and want to try and next steps** - 10 mins

Who’s it for? Headteachers and senior leaders
Can my school join? Open to WE member and non-member schools
Sign up: wholeeducation.org/ongoing-WE-secondary-meets

“We weren’t as prepared as we’d have liked to be for school closures, because things moved so fast. We want to make sure we are totally prepared for everything when we go back!”
Mental Health and wellbeing

What approaches are schools using to support their staff and students’ mental health and wellbeing during this challenging period, and can we build on this practice when schools reopen?

Date: Thursday 14th May, 2020
Time: 14:00
Location: Zoom virtual meeting
Speakers: Leaders from, Sawtry Village Academy and Wilmslow High School

Schools have now been ‘closed’ for ten weeks. During this time we have explored new ways to help our students to learn and our teachers to teach. We have also been central to ‘looking after’ the welfare of our school community - no easy task at a distance.

You will explore with peers:

1. **How has this experience impacted on your views** of what schools are for?
2. **What is learning?** Is the learning journey of far greater value to than the end point?
3. **What skills have been most valuable for young people and adults** to thrive in this ‘new normal’?
4. What has it told us about future workforce skills and attributes?
5. **How have you kept the culture of your school alive** and will it adapt on return?
6. **What did CPD look like** and how can you retain lessons from this in the return to the physical building?
7. **How did your relationship with parents evolve** - what do you need to capture and keep hold of?
8. Finally... **high stake exams - are they necessary?**

**Who’s it for?** Headteachers and senior leaders

**Can my school join?** Open to WE member and non-member schools

**Sign up:**
wholeeducation.org/ongoing-WE-secondary-meets

“My biggest worry was staff, and students, during isolation. We are supporting vulnerable people that we would never normally have known about.”
Returning to our values as leaders

With schools having been closed for ten weeks, how have we coped - as schools, educators and leaders - and what have we learned about what really matters as a result?

Date: Thursday 21st May, 2020
Time: 14:00
Location: Zoom virtual meeting
Speakers: Leaders from, Sawtry Village Academy and Wilmslow High School

You will explore with peers...

1. Did schools focus more time on looking after students’ mental health and wellbeing during lockdown than ‘normal life’?
2. If so, is there a case for it having a greater portion of time dedicated to wellbeing in the physical curriculum?
3. Likewise, what lessons did you learn about looking after your colleagues?
4. Were there any surprising, mental health or wellbeing related, positive changes during this period?
5. Are there different ways of working emerging from this experience?
6. How is CPD evolving? How about recruiting?

Virtual meeting agenda:

+ WE intro - Lisa Ling - 3 mins
+ 2 x provocations on mental health and wellbeing during this pandemic // Experts TBC - 10 minutes
+ Our learning from school closures that we will - what we are doing better // x3 school leaders - 10 minutes
+ Peer sharing and ideas from colleagues - 15 mins
+ What we’ve learned and want to try and next steps - 10 mins

Who’s it for? Headteachers and senior leaders
Can my school join? Open to WE member and non-member schools
Sign up: wholeeducation.org/ongoing-WE-secondary-meets

“Let’s get used to this being a long game. It’s an incredible opportunity to do things very differently.”
Trusts summer curriculum:
Supporting you to deliver a high-quality, whole education at scale during school closures
Trust Sessions

Regular network support calls
What are the emerging issues for trusts in providing high quality whole education in a virtual/remote school world - and what are the solutions that are working for peers?
**Tuesday 21st April; 5th May; 19th May**

1. **Solutions and ideas from trusts** - both for immediate issues and medium/longer term challenges/opportunities
2. **Specific and detailed inputs**, to be determined by system events and network feedback
3. **WE summer term offer available to Trusts and their schools** - information sharing and discussion

Challenging Paradigms: Values, schooling and culture
What are we learning about schools, the need for a whole education and opportunities for us to seize this agenda during the Covid-19 crisis?
**28th April**

1. **How has our view of the purpose of education shifted** as a consequence of Covid-19?
2. **How does this impact on our vision of the purpose and role of schools within their communities**?
3. **Does a commitment to and realisation of whole education values better prepare schools and young people** for learning in a virtual school setting?
4. **As a consequence of Covid-19 how might an explicit realisation of whole education values be different/better**?

Challenging Paradigms: maintaining a trust-wide culture
How can we maintain a trust-wide culture and realise a shared, set of values during school closures - and does this show us how to develop our culture more effectively beyond this time?
**23rd May**

1. **How can we sustain and promote our culture in a remote and virtual world**, with staff, children and the wider community?
2. **How do our values promote our culture** and how does this permeate throughout the community?
3. **Are our values adding value**?
4. **How do we know**?
Regular network support calls

What are the emerging issues for trusts in providing high quality whole education in a virtual/remote school world - and what are the solutions that are working for peers?

Date: Tuesday 21st April; 5th May; 19th May 2020
Time: 13:00
Location: Zoom virtual meeting
Speakers: James Pope and trust leaders and experts from the WE network

You will explore with peers...

1. **Solutions and ideas from trusts** - both for immediate issues and medium/longer term challenges/opportunities
2. **Specific and detailed inputs**, to be determined by system events and network feedback
3. **WE summer term offer available to Trusts and their schools** - information sharing and discussion

Virtual meeting agenda - hear multiple trust perspectives

+ **WE intro** - James Pope - 5 mins
+ **Invited inputs and discussion from attendees aligned to issues/challenges/solutions** - 40 minutes
+ **Discover upcoming, targeted WE summer curriculum opportunities** - James Pope - 15 mins

Who’s it for? Trust Leaders from with the WE network and other invited Trust Leaders
Can my school join? Open to WE member and non-member schools
Sign up: wholeeducation.org/ongoing-Trust-leader-meets

“What’s our role, as trust leaders, during this time? It’s partly protecting and supporting our schools from all the external pressures - so they can concentrate on supporting all their young people”
Challenging Paradigms: Values, schooling and culture

What are we learning about schools, the need for a whole education and opportunities for us to seize this agenda during the Covid-19 crisis?

Date: Tuesday 28th April 2020
Time: 13:00
Location: Zoom virtual meeting
Speakers: James Pope and special guests thinking about where the education system goes next

You will explore with peers...

1. **How has our view of the purpose of education shifted** as a consequence of Covid-19?
2. **How does this impact on our vision of the purpose and role of schools within their communities?**
3. **Does a commitment to and realisation of whole education values better prepare schools and young people for learning in a virtual school setting?**
4. **As a consequence of Covid-19 how might an explicit realisation of whole education values be different/better?**

Virtual meeting agenda - hear multiple trust perspectives

+ **WE intro** - James Pope - 5 mins
+ **Expert Input** - 20 mins
+ **Facilitated discussion around Key questions** - 60 mins
+ **Summary and close** - James Pope - 5 mins

**Who’s it for?** Trust Leaders from with the WE network and other invited Trust Leaders

**Can my school join?** Open to WE member and non-member schools

Sign up: [wholeeducation.org/ongoing-Trust-leader-meets](http://wholeeducation.org/ongoing-Trust-leader-meets)

“What’s our role, as trust leaders, during this time? It’s partly protecting and supporting our schools from all the external pressures - so they can concentrate on supporting all their young people”
Challenging Paradigms: Maintaining a Trust wide Culture

How can we maintain a trust-wide culture and realise a shared, set of values during school closures- and does this show us how to develop our culture more effectively beyond this time?

Date: 12th May 2020
Time: 13:00
Location: Zoom virtual meeting
Speakers: James Pope and special guests thinking about organisation culture and values

You will explore with peers...

1. How can we sustain and promote our culture in a remote and virtual world, with staff, children and the wider community?
2. How do our values promote our culture and how does this permeate throughout the community?
3. Are our Values adding Value, how do we know?

Virtual meeting agenda - hear multiple trust perspectives

+ WE intro - James Pope - 5 mins
+ Expert Input - 20 mins
+ Facilitated discussion around Key questions - 60 mins
+ Summary and close - James Pope - 5 mins

Who's it for? Trust Leaders from with the WE network and other invited Trust Leaders
Can my school join? Open to WE member and non-member schools
Sign up: wholeeducation.org/ongoing-Trust-leader-meets

“What’s our role, as trust leaders, during this time? It’s partly protecting and supporting our schools from all the external pressures - so they can concentrate on supporting all their young people”
To arrange a conversation about joining Whole Education’s national network, please contact info@wholeeducation.org. We look forward to hearing from you.