

Flipped learning examples: Jessica Shailer, Year 1 Teacher

Here is a QR code of a recording one of the children completed for one of the tasks. I thought this was a great way for some children who are not 'tech-savvy' to complete the tasks.



Below are two examples of one of the tasks set. The children had to watch the video and then decide in their own words how to answer the three questions.

The questions were:

1. Who was Mary Anning?
2. What was Mary Anning famous for?
3. Why was Mary Anning important?

As you can see, there were differences in some of the answers and it was great to see what each of the children took from the videos sent.

Who was Mary Anning?	A palaeontologist	Who was Mary Anning?	She was a palaeontologist.
What was Mary Anning famous for?	Studying Fossils	What was Mary Anning famous for?	Finding fossils.
Why was Mary Anning important?	She showed the world fossils	Why was Mary Anning important?	Because she changed how humans think about the world

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We then discussed these questions as a group at the start of the lesson, allowing the children to verbalise their own answers, rather than being 'told' the answer. They were also able to discuss each other's ideas, practicing their speaking and listening skills at the same time as learning something new.

I found that using flipped learning gave the discussion a very child-led approach, rather than me just standing at the front talking to the children. The children were more involved within the planning of the lesson as they would ask questions that would inform the next lesson.

Below are two more examples of tasks set. The children had to watch the video and then decide in their own words the ups and downs of Mary Anning's life.

Ups of Mary Anning's life	Downs of Mary Anning's life	Ups of Mary Anning's life	Downs of Mary Anning's life
<p>Mary found loads of fossils and even found a skull of a dinosaurs head</p>	<p>Her father died when she was 12 years old</p>	<p>Mary got £25 for her fossil. Her family didn't need to worry about money.</p>	<p>Her father died after falling down a cliff.</p>
<p>Mary got lots of money for doing something she enjoyed doing.</p>	<p>Mary had to wait 200 years to become famous</p>	<p>Her fossils help people understand about the world.</p>	<p>Her family were poor.</p>

As you can see, for this task there were many different variations of possible answers. This gave more children confidence in what they had watched and learned while at home, giving them the opportunity to share their views and then putting this into their written tasks in class. Children were able to 'magpie' ideas from one another to complete a fact file about Mary Anning. Many of the children did this independently with only a word bank to help them spell unfamiliar or tricky words.